

THE MONTH THAT WAS !

AUGUST, 2017



Class 6 student Radha of Sarvodaya Vidyalaya learning nouns through an activity oriented classroom facilitated by Class 6 students of St. Mary's School, Safdarjung enclave

Legal Literacy

In continuation with the ongoing constitution and citizenry engagement with middle school through CSA, the students have begun to disseminate their learning with the wider community.

The Sarvodaya Co-Ed School which is in the neighbourhood was selected for intervention by the school. The class 6 students of St. Mary's School, Safdarjung Enclave worked on spreading awareness related to Right to Education and learning to the class 6 students of the Sarvodaya school.

Learning is a long process which is an amalgamation of education and experience. It has been a topic everywhere around the world to initiate this process in our schools where the torch bearers for tomorrow are being shaped. As the level of curiosity among the students is very high we need initiate programmes in schooling system which could transform real potential in students into kinetics. Once Mahatma Gandhi said...*The real essence of education lies in making the best out of you.*

St. Mary's School idea

Learning from social participation with government school is one direction in which school has stepped in. The citizen empowerment department of the school thought of working with students of government schools and share their knowledge base with them. Students thought of making a symbolic public-private partnership with these schools. This could turn on a new exchange of teaching methods in schools and learn from each other. It is evident that quality of education given in private school is different from that of government schools.



Students talking about RTI to rag pickers and refuse collectors in the neighbourhood



Students speaking about Right to education to students of public school through the channel of legal literacy

Idea into action – Bridging the quality gap

Students of class 6th from citizen empowerment department of St. Mary's School went to Government Co-ed higher secondary school with prior permission with the principal of the school. They went there to talk them about right to education. Students did requisite preparations by a discussion about RTE in the class and prepared chart papers for same. They also planned to share an activity using newspaper to learn grammar.

For students, it was first exposure to such type of activity. They started with explaining Right to education that government made this law that children of age group 6-14 years should get free education in this whole process students of government school showed curiosity in understanding the right to education. They were also keen to ask what if these rights were infringed by someone or other. St. Mary's students tried to answer the entire question with the help of their facilitator of this programme. Students focused on understanding things by creating interest in the subject. To make them understand in proper way students gave them newspaper cutting and asked them to underline nouns present in those articles. This activity was taught them by their English teacher. Most of the students in school found out almost every noun in their respective articles. When students came back to the school they were asked to write and report about what they did in school and discuss.



Analysing ourselves

After the activity students discussed what they did. Students also wrote a short report about their experiences. They really enjoyed working with students. Students also critically analysed themselves about their mode of language as students were not comfortable with Hindi. They also thought that they lacked in preparation and coordination among themselves. They also enjoyed seeing students taking interest in what they were sharing with them.

Facilitating students in this manner gives mutual benefit for both of them. Knowledge given in schools when shared with someone leads to experience and this is one way of learning (Report compiled by Krishna Singh, Trainee, M.A Semester 1, Department of Social Work, University of Delhi).

TALKING ABOUT RIGHT TO INFORMATION TO RAG PICKERS AND REFUSE COLLECTORS

The students of class 6 and 8 spoke to various groups such as domestic workers, rag-pickers, painters and teachers about right to information. They used the medium of Quiz to speed awareness about rights.

The quiz based in Hindi medium had 10 fundamental questions on RTI and by posing questions the students were able to generate awareness in the community.

