

## CHEMISTRY FLIP CLASS

### CLASS-7

“Forests are the world’s air conditioning system, the lungs of the earth, and we are on the verge of switching it off.”

**-Prince**

**Charles**

1. It was a good experience having a ‘turn- coat ‘competition. We hadn’t done something like this before in which we were divided into groups of five and given a topic to prepare upon. In that group one member would be an interjector who would interject the next consecutive group and among the other four, two members would become the speakers and the other two as their co-speakers. There would be a speaker 1 and his/her co-speaker who would speak for the topic given and the other pair would speak against the topic. The duration of one presentation was 20 minutes. Then the presenting group would be interjected by the previous group’s interjector. A fun filled activity soon ended successfully.

**Suryansh Goyal**

**VII-B**

2. We have learnt so much about saving trees, and forests and everything from earlier classes but never really went into the depth of it. Vernika ma’am told us that we would be having a flip class and we screamed “NO!!!!!! NOT AGAIN!!!!!!” Then she told us that we would be having a



turn court and we were like “Uh! Fine! ” But it actually was quite interesting. Some groups were not able to do so well but they did not give up. All Tuesdays were assigned for the flip classes and all Fridays for the explanation of the chapter. An exception was 3<sup>rd</sup> Feb when group 3 performed. We enjoyed preparing for it. We went into



the depth of the topics and found out things we had not known, like the numbers of trees being cut to create paper and everything. We made power point presentations and downloaded videos and presented. We even forgot lines but tried not to stammer. We enjoyed a lot practicing

and presenting.

**Pranavi Vaishnava**

**VII-B**



3. This time our chemistry flip class was supposed to be held in the form of a debate. The groups were divided in five in which each of us had to be Speaker-1, Speaker-2, Supporters or the Interjector. We were assigned different topics related to the chapter FORESTS -OUR LIFELINE. It was a lot of fun preparing for the debate but at the same time extremely challenging too, as it was our first time doing a Flip – Class in the form of a debate. At the time of presenting we used different teaching tools like making a PPT, showing a video or writing on the board. At the end I feel that this was a very creative way of learning.

**Aishwaryaa Jain**

**VII-A**