



**ST. MARY'S SCHOOL**  
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B-2 BLOCK SAFDARJUNG ENCLAVE

**SUMMER PROJECT**  
**CLASS V and VI**

**KNOW YOUR NEIGHBOURHOOD**



**Introduction**

Some of the best childhood memories of our parents and grandparents are those of playing games and running around with their friends, getting their hands dirty, scraping their knees and having fun and getting into fights in their neighbourhood.

What about your experience? Is it similar to that of your parents and grandparents? Does neighbourhood community still exist? Let's explore and understand if our neighbourhood is eco-friendly.

**Objectives:**

- To understand our neighbourhood
- To explore how our neighbourhood is eco-friendly
- To support street and neighbourhood development
- To raise awareness and influence change for an eco-friendly environment
- To create supportive, inclusive, creative healthy and connected neighbourhood

## ➤ ACTIVITY 1: Me and My neighbourhood

Before you try to understand your neighbourhood, you need to explore your own house to see if your family and you are doing your bit towards an eco-friendly environment. To do that you need to do the following activities.

Make a profile of Electricity usage, Water usage & Garbage of your family. (Format attached)

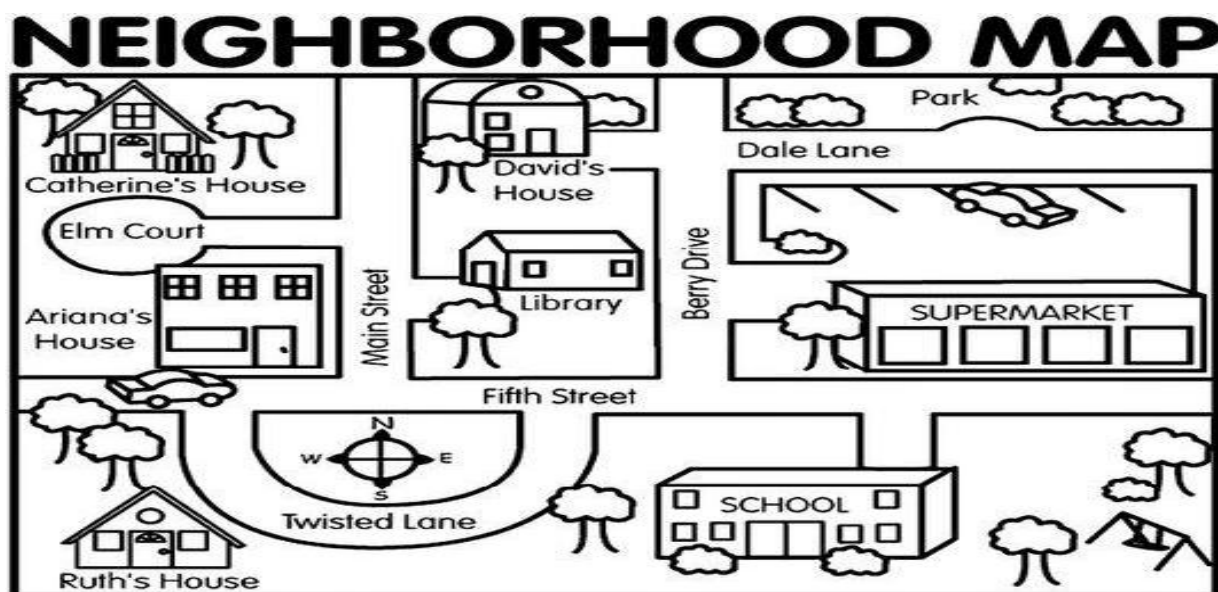
1. Note meter reading for 7 consecutive days and calculate average consumption over a week.
2. Measure the amount of water used for various activities like washing, bathing, toilet flush etc. in a day and calculate average consumption of water over a week.
3. Maintain 2 bins and segregate biodegradable and non – biodegradable waste. Before giving it away to your Garbage collector, weigh both the bins and record them for 1 week.

## ➤ Activity-2 : Walk around the block

The first step towards understanding your neighbourhood is to explore your neighbourhood.

### 1. Map your own neighbourhood to -

- improve imagery interpretation
- see the city in a different way
- a sample for making your map is given below



### 2. Listed below are some of the questions you may consider for making your survey card -

You have to walk around your neighbourhood and find out about the things listed below- (You may use the format attached at the end of the project)

1. Flora & fauna [collect all the flowers and leaves that you can from the neighbourhood and dry press them. Then paste the dried flowers and leaves on sheet, hence make a book of flora and fauna found in your neighbourhood]
2. Count the number of parks
3. Facility in the park like number of swings, green area, jogging track
4. The garbage dumps

5. Number of dust bins
6. The street lights

(You may add more observations to highlight something extraordinary things about your neighbourhood)

**Suggested activity:** Choose and visit a park at the same time for 5 consecutive days for an hour and count the number of children & adults visiting the park and making use of the facilities. (Format attached)

➤ **ACTIVITY 3: The neighbourhood you live in**

1. Choose any 5 families from your neighbourhood and take their interview to understand their faith, culture, language they speak, number and names of the family members, number of cars/bike they use, number of earning members, number of dependents, etc. (Format enclosed)

2. Make **five diary entries** (3 in English and 2 in Hindi) of your interaction with the 5 families of your neighbours when you went to take their interview.

➤ **ACTIVITY 4: Evaluation of your neighbourhood**

Based on your observation & data collection in Activity 2 & 3, answer the following questions:

1. What aspects of your neighbourhood do you like or dislike? Is your neighbourhood Eco – Friendly? If yes, in what ways? If no, how can you make it one?
2. Does your community cater to the needs of people from all walks of life? Is it inclusive in nature?
3. 5 places around your community that you feel every child of your age group must know. Give reason to support your choice of places.
4. **Retelling of stories-** Talk to the elders in your family (the older the better) and ask them tales of yesteryears (especially childhood neighbourhood). Now you have to retell the story in your own words (illustrations can be added) by making a written entry in your project.

➤ **ACTIVITY 5: Planning your dream community**

Now that you are familiar with your community, it's time to think about your dreams and hopes from your community.

**Suggested activity:** 1. Make a poster of size A4 to plan your dream community.

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## FORMATS FOR SURVEY

### ➤ **ACTIVITY 1: Me and My neighbourhood**

Make a profile of Consumption of Electricity, Consumption of Water & Generation of Garbage by your family.

Days	Electricity	Water	Garbage (in kg)	
			Bio-degradable	Non- biodegradable
1st day				
2nd day				
3rd day				
4th day				
5th day				
6th day				
7th day				

Then take out the average based on the readings that you have collected.

### ➤ **Activity-2 : Walk around the block**

**Observe the following and prepare a survey card -**

1. Flora & fauna
2. Count the number of parks
3. Facility in the park like number of swings, green area, jogging track
4. The garbage dumps
5. Number of dust bins
6. The street lights

	Category	List
1.	Flora	
2.	Fauna	
3	No. of parks	
4	No. of swings	
5	No. Green area	
6	No. Jogging tracks	
7.	No. of garbage dumps	
8.	No. of dust bins	
9.	No. of street lights	

➤ Visit to the Park-

	No. of Children	No. of Adults
1st day		
2nd day		
3rd day		
4th day		
5th day		

Q- What do you conclude from your visit to the park?

➤ **Format for Activity-3**

Choose any 5 families from your neighbourhood and take their interview to understand their faith, culture, language they speak, number and names of the family members, number of cars/bike they use, number of earning members, number of dependents, etc.

	Surname of the family	Faith/ Religion	Culture/ State	Earning members	No. of dependents	Language spoken	No. of vehicle/s	Country
1								
2								
3								
4								
5								

➤ **PRESENTATION FORMAT:**

1. The project file must have the following-
  - a) A content / index sheet
  - b) Your observation sheets should be attached in the file- Data collection, Surveys, Diary Entry/ Writing Journals, Relevant photographs and Poster.
  - c) A bibliography sheet
  - d) An acknowledgement sheet.
  - e) The name, class, roll number and the topic should be clearly displayed on the cover.
  
2. Few things to keep in mind while doing your project-
  - i. The project should be hand-written and print-out will not be accepted.
  - ii. Use either blue or black pen.
  - iii. Use only ruled white sheet, coloured sheets will not be acceptable.
  - iv. Sketch pens, glitter pens, highlighters should only be used for marking/underlining/highlighting.
  - v. Spiral bindings will not be acceptable.
  - vi. Go eco-friendly, use newspaper to make the folder cover; use your imagination to decorate them.

- vii. Folder should be of A4 size, oversized, expensively decorated folder is unnecessary.
- viii. Deadline must be respected; **last date for the submission of the project by 14th July, 2017**. Late submission will invite penalty.

➤ **ASSESSMENT PARAMETERS:**

Your project work will be assessed on:-

1. Originality
2. Content
3. The mapping / drawing skills
4. Analytical and evaluation skills
5. Creativity.

Happy Holidays and Have Fun ☺